

Honors Living-Learning Community Graduate Fellowships

The [Honors Living-Learning Community](#) at Rutgers University-Newark will be offering **graduate fellowships** for the 2018-2019 academic year. HLLC Graduate Fellowships will fall into two distinct categories: **Teaching Fellows and HLLC Recitation Facilitators**.

HLLC Teaching Fellow Job Description:

Hours per week: 3-5

Term commitment: Fall & Spring

Pay: \$3,000 Stipend (\$1,500 per term)

Central to the HLLC curriculum are two core courses that all HLLC students will take during their first year in the program. These courses are credit-bearing and help us to realize our goals related to community engagement and responsible citizenship. Team taught by graduate students, these courses are entitled HLLC 301 and HLLC 302. Building upon the themes related to “local citizenship within a global world,” these two courses follow a developmental progression which allows HLLC scholars to explore their roles as RU-N community members and change agents within their own lives and communities. Through participation in these courses, students will gain insight into themselves, others, and their relationship to the communities around them. Furthermore, they will be active participants in the design and implementation of projects that contribute to the greater good of the campus community and help them to enact change based on shared passions and interests. Responsibilities of HLLC Teaching Fellows include:

- Eight teaching fellows will teach HLLC 301 during the fall semester, and eight teaching fellows will teach HLLC 302 during the spring semester. Each course will be team taught by two instructors. Each class will meet for 1 hour and 20 minutes once a week and will have twenty HLLC students enrolled.
- Teaching fellows will be trained in a curriculum created specifically for each course. All teaching fellows will be expected to attend a training session on the curriculum prior to the beginning of the semester in which they are teaching.
- Teaching fellows will be required to attend a one-hour weekly meeting with HLLC staff and other teaching fellows to debrief weekly classes and prepare for the following week's class. Teaching fellows will also be expected to keep a weekly journal detailing their learning.
- Teaching fellows should have some facilitation experience, knowledge of group dynamics, and the ability to guide students through conversations about identity and issues related to social inequity.

Please submit your application [here](#).



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HLLC Recitation Facilitator Job Description:

Hours per week: 5-7

Term commitment: Fall

Pay: \$2,000 Stipend

Recitation Facilitators will support faculty instructors in the implementation and administration of the HLLC core course entitled, “Local Citizenship in a Global World”.

Course Description:

All 80 incoming HLLC students will take this foundational 4-credit course during their first semester on campus. This course will serve as springboard for the 18 credit HLLC minor that allows students to examine how themes of local citizenship in a global world have emerged within various fields and participate in community engaged scholarship. Through this course, students will explore the role that local citizens have played in social movements within Newark and throughout the world over time. They will learn about the experiences, strategies and interaction among individuals and organizations that are noted as “change agents” in Newark and the nation. They will examine the history of important non-violent movements for change and civil unrest in the city, and use this history to examine contemporary issues facing young people in Newark, the state, nation and world today, to come up with an understanding of their own leadership potential.

Responsibilities of HLLC Recitation Facilitators include:

- Recitation facilitators are expected to attend the weekly course taught by faculty instructors.
- Recitation facilitators will lead a weekly recitation section with 20 students.
- Recitation facilitators will be responsible for leading discussions with students about course material and grading written assignments for students in their recitation sections.
- Recitation facilitators will meet with faculty instructors and others graduate fellows on a weekly basis to discuss course content, student needs, and pedagogy.
- Recitation facilitators should have strong written and verbal communication skills.

Please submit your application [here](#).